

# FRAMEWORK FOR LIBRARY SUPPORT

REGIONAL, RURAL AND REMOTE COHORTS 2024-2027



Flinders University acknowledges the Traditional Owners and Custodians of the lands on which its campuses are located, these are the Traditional Lands of the Arrernte, Dagoman, First Nations of the South East, First Peoples of the River Murray & Mallee region, Jawoyn, Kurna, Larrakia, Ngadjuri, Ngarrindjeri, Ramindjeri, Warumungu, Wardaman and Yolngu people. We honour their Elders past, present and emerging.

## ASPIRATION

The Library transforms lives through championing equitable access to and engagement with knowledge.

*Library Mission Statement*

Increase access to and success in higher education  
Undertake research that directly responds to RRR community needs  
Work in partnership with local stakeholders

*Around the Campfire, Connecting Our People: Flinders University Regional, Rural and Remote Strategy 2024-2034*

## GOALS



### Goal 1: Equitable access to Library resources

Library resources are accessible to RRR students, teaching academics and researchers whether online or hard copy



### Goal 2: Transform the Library Engagement Model

Supporting development of research capabilities including research publication opportunities, and targeting library services for RRR students and teaching academics



### Goal 3: Future Proof Library Spaces

Strengthening connections between library and RRR communities, developing flexible library spaces for RRR cohorts, and celebrating and promoting RRR successes

## PRINCIPLES



### Genuine engagement:

Engage with RRR communities in a culturally safe and responsive manner



### Equity of access:

Ensure high-quality and consistent library services regardless of location



### Community Responsiveness:

Tailor services to meet the specific needs of RRR students and researchers



### Collaboration and Partnership:

Work closely with local communities and stakeholders to co-design delivery of services



### Cultural Respect:

Acknowledge and respect the cultural connections and kinship ties of Aboriginal and Torres Strait Islander communities

*The library will play a pivotal role in connecting our people through knowledge and innovation across RRR regions by ensuring accessibility to resources, delivering targeted services, and working collaboratively with local stakeholders.*

JUNE 2025

# OBJECTIVES

## Resources are available and accessible

*Equitable Access to Library Resources for Regional, Rural and Remote (RRR) cohorts*



- Provide seamless access to digital resources.
- Promote delivery lending service (SendIt) for print materials.
- Support resources aligning with teaching and research needs.

## Services for students and academics

*Target library services for RRR students and teaching academics*



- Provide online sessions for library instruction and promote regular online drop-in sessions to RRR cohorts.
- Support Indigenous students and teaching academics, respecting cultural protocols and needs.

## Development of research capabilities

*Utilise Library Engagement model to support the development of research capabilities in RRR areas*



- Offer specialised support for research projects with a focus on RRR contexts.
- Build capacity in community-based researchers through targeted outreach.
- Provide support for Indigenous students and researchers, respecting cultural protocols and needs.

## Research publication opportunities

*Enhance research publication opportunities*



- Promote Read and Publish deals.
- Encourage open access publishing.
- Offer training on targeting top-tier journals.
- Develop resources on publishing strategies.

## Strengthen connections

*Strengthen connections between Library and RRR communities*



- Support community outreach programs delivered by local staff.
- Engage with local Indigenous Elders and Traditional Owners to ensure culturally safe library practices.
- Enhance connections with other University support teams in the RRR context.

## Library spaces

*Develop flexible and responsive library spaces for RRR cohorts*



- Develop virtual library environments for RRR students and researchers where no physical libraries exist.
- Promote online spaces for RRR cohorts.
- Support demand-driven library spaces via 'pop up' libraries

## Celebrate and promote success

*Celebrate and promote RRR successes*



- Highlight RRR student and researcher achievements through library channels.
- Recognise and support RRR champions in the Flinders community.
- Increase the visibility of RRR students and researchers in library spaces.